

Berry Street Education Model

Proven strategies
to help all students
to learn, thrive and
succeed

We will work with you to create safe, inclusive and healthy learning environments, where every student is ready to learn.

The Berry Street Education Model (BSEM) is an approach to teaching and learning that enables educators to successfully improve all students' self-regulation, growth, and academic achievement.

"Learning gains after implementing BSEM are particularly significant for students who have previously struggled to achieve, reporting up to two years of literacy growth in just one academic year."

- Professor Helen Stokes Graduate School of Education, University of Melbourne, 2022.

Our unique approach equips mainstream and specialist schools with practical strategies to increase engagement and proactively support all students, including those with complex, unmet needs.

BSEM is offered as a suite of structured professional development and consultation services for school leaders, teachers and support staff.

Our model builds on Berry Street's 140 years of experience supporting children and their families. The positive impacts of BSEM on engagement and academic growth, student and staff wellbeing, and school culture have been explored through over a decade of longitudinal research.



We encourage you to read the evaluation reports and peer-reviewed research articles which can be found on our website.

bsem.org.au

Building blocks to achieve academic and personal growth

The Berry Street Education Model domains correspond with childhood developmental stages to support each student to be ready to learn. When considering how to best meet the needs of students, we focus on building self-regulatory ability, relational capacity, and then nurture willingness to engage in learning.

"The Berry Street Education Model is the foundation of all our work at Doveton College. We are seeing calm and orderly learning environments, and improvements in student motivation, classroom behaviour, self-regulation and goal setting."

- Debra Gibson
Principal, Doveton College

Attend our BSEM four-day course to learn classroom and whole-school strategies that have been developed by educators for educators.

When you join our four-day course, you will become part of our Alumni community. BSEM's Alumni Hub provides ongoing access to tools and resources to support you to implement our model, and gives you priority access to our masterclasses.



Body

Supporting students to be ready to learn through strategies that build self-regulation when learning.



Relationship

Harnessing strong teacher-student relationships to cultivate learning and wellbeing.



Stamina and Engagement

Maximising student engagement in learning and prioritising stamina for academic achievement.



Character

Identifying, nurturing and celebrating student and community strengths to ensure positive school cultures.

You can learn more about the Berry Street Education Model at our free information sessions. Visit our website or contact us for more information.

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bsem.org.au

